The School of Engineering’s Center for Project-Based Learning (PBL) of the Gulf University for Science and Technology (GUST) has suc- cessfully wrapped up its second Project-Based Learning Symposium, under the theme of ‘Transforming the teaching and learning experience.’ The symposium brought together industry employers, edu- cators and students for experiences and insights related to PBL in engineering education.

Dr. Ammar Al-Debei, Dean of the College of Science and Mathematics at GUST, mentioned that the symposium was an important stage in the refinement of the PBL instruction method. "PBL is a pedagogical technique in which students solve real life engineering problems, develop knowledge and skills, and apply their acquired competencies to real-life situations," he explained. "This is a process that enhances students’ learning experiences and skills which prepares them for the workplace."

Dr. Waleed Al-Kandari, Undersecretary General for Information and Research, PUC, GUST President Prof Donald Bates (left to right) VP Academic Affairs Dr Salah Al-Sharhan, Dr Waleed Murad Al-Kandari Undersecretary General for Information and Research PUC, GUST President Prof Donald Bates and Assistant VP for Planning and Development Paul Zalloua

"The GPC also has an unofficial category in which GUST's 'e-LEMON-ators' team won top position. The team includes students Dafal Tanj, Muhammad, Saud Al-Saifi, Basher Al-Diab, and their coach, Fadi Deeb. The Gulf Programming Contest provided an opportu- nity for students from around the region mapping in Computer Science, Computer Engineering, Management Information Systems, in any (1) related subjects to display their abilities in programming and problem solving."

"The GPC 2016-2017 is an annual event organized by the Arab League of Colleges of Computer Science in cooperation with ACM IFCPC and the hosting universities. In this year, the contest was held in the Kingdom of Saudi Arabia at King Fahd University of Petroleum and Minerals, and the Gulf University for Science and Technology. The contest was held in a distributed mode, where all universities selected the best contest solutions to participate in the final competition. The GPC is an extension of the Second Annual PBL Symposium at ACK and the School of Engineering’s Center for Project-Based Learning (PBL) of GUST has successfully wrapped up its second Project-Based Learning Symposium, under the theme of ‘Transforming the teaching and learning experience.’ The symposium brought together industry employers, educators and students for experiences and insights related to PBL in engineering education.

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